

<b>Fiscal Unit/Academic Org</b>	Linguistics - D0566
<b>Administering College/Academic Group</b>	Arts And Sciences
<b>Co-administering College/Academic Group</b>	Humanities
<b>Semester Conversion Designation</b>	Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
<b>Current Program/Plan Name</b>	Linguistics Minor
<b>Proposed Program/Plan Name</b>	Linguistics Minor
<b>Program/Plan Code Abbreviation</b>	LINGUIS-MN
<b>Current Degree Title</b>	

## Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program		25	16.7	15	1.7
Required credit hours offered by the unit	Minimum	20	13.3	12	1.3
	Maximum	999	666.0	666	0.0
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals • N/A

## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? No

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

## Pre-Major

Does this Program have a Pre-Major? No

**Attachments**

- Conversion\_letter\_department.pdf  
*(Letter from Program-offering Unit. Owner: McGory,Julia Tevis)*
- Minor\_Program\_Complete.pdf  
*(Program Proposal. Owner: McGory,Julia Tevis)*

**Comments****Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	McGory,Julia Tevis	11/01/2010 03:48 PM	Submitted for Approval
Approved	Odden,David A	11/01/2010 04:15 PM	Unit Approval
Pending Approval	Williams,Valarie Lucille	11/01/2010 04:15 PM	College Approval

Office of Academic Affairs  
203 Bricker Hall  
190 North Oval Mall  
Columbus, Ohio 43210

September 28, 2010

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs.

Programs. The Department of Linguistics offers five programs that will undergo semester conversion. There are no changes to these programs or to the course offerings, other than conversion-related renumbering and semester-to-quarter credit hour differences. These five programs are:

1. PhD Program
2. MA Program
3. Combined BA/MA Program
4. Undergraduate Major
5. Undergraduate Minor

Unit Level Review Processes for Semester Conversion. I, the department chair, have overseen the entire conversion process and have developed a course of action that has been followed to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work completed. Faculty member Dr. David Odden, serves as the department liaison with the College of Arts and Humanities and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input this data into the electronic course approval system.

In winter quarter, 2010, I assigned faculty, two graduate students, a BA/MA student and teaching staff to eight working groups that focused on conversion of doctoral courses in six

specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.

Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were submitted into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Program and MA Review Committees. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include the Undergraduate Chair, Undergraduate Coordinator and TA coordinator. The combined program is overseen by the Undergraduate Coordinator (representing the BA side) and the Graduate Program Committee (representing the MA side). Each committee reports to the department chair who shares information with department faculty and staff within designated Linguistics Department Meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the five Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Combined Bachelor and Master's program, The Master's program, and The Doctorate of Philosophy program.

Dr. Beth Hume  
Department Chair

## **THE LINGUISTICS MINOR PROGRAM**

### **Bachelors of Arts Degree**

**This document includes the following:**

1. Rationale
2. List of Semester Courses
3. Semester and Quarter Advising Sheets
4. Transition Policy

## **1. Program Rationale Statement**

Development of the Linguistics Undergraduate Minor Program and courses is a continual process that is overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. Currently, there are no revisions to the minor or to undergraduate course offerings, other than conversion-related renumbering. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students.

## **2. List of Semester Courses**

### **Introductory Linguistics Course (one of the following/3 credits)**

- 2000 Introduction to Language in the Humanities
- 2000H Introduction to Language in the Humanities
- 4000 Introduction to Linguistics

### **Linguistics Core Course (one of the following/3 credits)**

- 4100 Phonetics
- 4200 Syntax
- 4300 Phonology

### **Elective Courses (three of the following/9 credits)**

- 4100 Phonetics (if not taken as a core course)
- 4200 Syntax (if not taken as a core course)
- 4300 Phonology (if not taken as a core course)
- 2001 Language and Formal Reasoning
- 2051 Analyzing the Sounds of Language
- 2051H Analyzing the Sounds of Language
- 2194 Group Studies
- 2367.01 Language, Sex and Gender in American Culture
- 2367.01H Language, Sex and Gender in American Culture
- 2367.02 Language and Advertising

2501 Introduction to American Indigenous Languages  
2601 Language, Race, and Ethnicity in the U.S.  
2602 Language and Social Identity in the U.S.  
2602H Language and Social Identity in the U.S.  
2603 Language across Cultures  
2701 Language and the Mind  
2701H Language and the Mind  
2801 Language and Computers  
2801H Language and Computers  
2901 Language Evolution and Language Change  
3191 Internship in Linguistics  
3401 Words and Meanings  
3801 Codes and Codebreaking  
4193 Individual Studies  
4194 Group Studies  
4350 Morphology  
4550 Introduction to Linguistic Field Methods  
4597.02 Language and the Law  
4597.02 Language Endangerment and Language Death  
4601 Language and the Black Experience  
4601S Language and the Black Experience  
4780 Undergraduate Research Seminar  
5001 Formal Foundations of Linguistics  
5002 Algebraic Linguistics  
5051 Quantitative methods  
5101 Phonetics: Phonetic Theory  
5102 Laboratory Phonology  
5201 Syntactic Theory I  
5202 Syntactic Theory II  
5203 Syntactic Theory III  
5301 Phonological Theory I  
5302 Topics in Advanced Phonology  
5351 Morphology  
5401 Linguistic Semantics I  
5402 Linguistic Semantics II  
5451 Formal Pragmatics  
5500 Language Description  
5501 An Introduction to African-American English  
5551 Field Methods I  
5552 Field Methods II  
5601 Introduction to Sociolinguistics  
5602 Introduction to Quantitative Sociolinguistics  
5603 Sociolinguistic Field Methods

5612 Introduction to Cognitive Science  
5651 Languages in Contact  
5701 Psycholinguistics I  
5702 Psycholinguistics II  
5737 Proseminar in Cognitive Science  
5801 Computational Linguistics I  
5802 Computational Linguistics II  
5803 Computational Semantics  
5901 Introduction to Historical Linguistics  
5906 Topics in Indo-Iranian Linguistics  
6193 Individual Studies  
6194 Group Studies  
7890.01 Seminar Discussion Groups: TA Workshop  
7890.02 Seminar Discussion Groups: Syntax  
7890.03 Seminar Discussion Groups: Phonetics/Phonology  
7890.04 Seminar Discussion Groups: Pragmatics  
7890.05 Seminar Discussion Groups: Lang Acquisition Rsrch Grp  
7890.06 Seminar Discussion Groups: Socio/Historical Linguistics  
7890.07 Seminar Discussion Groups: Psycholinguistics  
7890.08 Seminar Discussion Groups: Computational Linguistics  
7890.09 Seminar Discussion Groups: Language, Logic, Information, and  
Computation  
7890.10 Seminar Discussion Groups: Topics in Linguistics  
7890.11 Sociolinguistic Meaning Discussion Group  
7901 Historical Phonology  
7902 Historical Morphology  
7903 Topics in Indo-European  
Skt5902 Elementary Sanskrit  
Skt5903 Intermediate Sanskrit  
Skt5904 Vedic Sanskrit  
Skt5905 Sanskrit Reading Group

### 3A. Minor Advising Sheets: Semesters

#### THE LINGUISTICS MINOR

Advising Sheet, Semesters

Complete course list: [www.ling.ohio-state.edu/courses](http://www.ling.ohio-state.edu/courses)

Undergraduate Advisor: [advisor@ling.osu.edu](mailto:advisor@ling.osu.edu)

Each Linguistics minor involves 5 linguistics courses (15 credit hours), and has 2000 or 4000 as one of the required courses. However, if one of these courses is considered to be part of the student's major, then only 12 additional hours of Linguistics are required. In addition, each minor must take at least one 4000-level course. With the advisor's permission, the student may substitute a corresponding 5000-level course. That leaves three additional courses to be chosen in consultation with the advisors in both the Major and Minor departments.

#### One Introductory level course:

- H/2000 Introduction to Language in the Humanities  
GEC Arts and Humanities, Cultures and Ideas
- 4000 Introduction to Linguistics

#### One 4000-level course from the following:

- 4100 Phonetics (prereq: Ling 2000 or 4000)
- 4200 Syntax (prereq: Ling 2000 or 4000)
- 4300 Phonology (prereq: Ling 2000 or 4000)

#### Three electives. Some suggestions include:

- 2051 Analyzing the Sounds of Language  
GEC Data Analysis
- 2901 Language Evolution & Change  
GEC Arts and Humanities, Cultures and Ideas
- H/2367.01 Language, Sex and Gender in American Culture  
GEC Second Writing Course
- 2367.02 Language and Advertising  
GEC Second Writing Course
- 2601 Language, Race and Ethnicity in the United States.  
GEC Arts and Humanities, Cultures and Ideas  
GEC Diversity
- H/2602 Language and Social Identity in the US  
GEC Social Science, Individuals and Groups  
GEC Diversity
- H/2701 Language and Mind  
GEC Social Science, Individuals and Groups
- 3401 Words and Meaning
- H/2801 Language and Computers  
GEC Math and Logical Analysis
- 5701 Psycholinguistics (w/ Ling 2701 and instructor permission)



5651  
permission)

Languages in Contact (w/ Ling 2000/4001 and instructor

All GEC courses may be used towards both the GEC requirement and the Linguistics Minor.

## 3B. Minor Advising Sheets: Quarters

### THE LINGUISTICS MINOR

Advising Sheet, Quarters

For additional course listings, see [www.ling.ohio-state.edu/courses](http://www.ling.ohio-state.edu/courses)

Linguistics Contact: [advisor@ling.osu.edu](mailto:advisor@ling.osu.edu)

Each Linguistics minor involves 25 hours of courses in Linguistics, and has 201 or 601 as one of the required courses. However, if one of these courses is considered to be part of the students' major, then only 20 additional hours of Linguistics are required. In addition, each minor must take at least one 500-level course; with the advisor's permission the student may substitute a corresponding 600-level course. That leaves three additional courses to be chosen in consultation with the advisors in both the Major and Minor departments. The following should be viewed as suggestions, which may be overridden by a student's particular interests and needs, as permitted by the advisors.

### SUGGESTED MINOR CURRICULUM

#### Introductory level course (choose one):

- 201/H201 Introduction to Language in the Humanities  
GEC: Cultures and Ideas
- 601 Introduction to Linguistics

#### One 500 level course from the following:

- 500 Phonetics
- 502 Syntax
- 503 Phonology

#### Three electives; some suggestions include:

- 286/H286 Analyzing the Sounds of Language  
GEC: Mathematical and Logical Analysis
- 301 Language Evolution & Change  
GEC: Cultures and Ideas
- 367.01/H367.01 Language, Sex and Gender in American Culture  
GEC 1: Second Writing Course
- 303 Language, Race and Ethnicity in the United States.  
GEC: Cultures and Ideas  
GEC: Diversity, United States
- 375 Language Across Cultures  
GEC 4A: Social Science  
GEC: Diversity, International Issues (Non-Western)
- 371/H371 Language and Mind  
GEC: Social Science
- 383 Words and Meaning
- 384/H384 Language Processing Technology  
GEC: Mathematical and Logical Analysis

- 611 Historical Linguistics
- 615 Psycholinguistics
- 685 Languages in Contact

All GEC courses may be used towards both the GEC requirement and the Linguistics Minor.

## 4. Transition Policy

Students who started the linguistics minor in the quarter system and will complete the minor requirements in the semester system will not experience a delay. There are no changes to the minor or the undergraduate course offerings, other than conversion-related renumbering. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. In order to assist undergraduate students through the transition process, additional office hours will be devoted to individual advising sessions by the Linguistics Undergraduate Director and the Undergraduate Advisor.

The Linguistics minor requires completion of 5 courses. In a quarter system, this is 25 credit hours (generally five 5-credit hour classes); in a semester system, 15 credit hours (generally five 3-credit classes). While there are differences in the number of weeks in the quarter and semester system, the contact hours and content of courses will not vary significantly.

### **Program Transition Plan:**

**Introductory Linguistics Course:** The minor requires that all students complete an introductory linguistic course. Students may choose to take either Ling 201 or 601; in the semester system, Ling 2000 or 4000. Multiple sections of Ling 2000 will be offered during the Autumn and Spring semesters and Ling 4000 will be offered once annually in the Autumn or Spring Semesters.

**Core Linguistics Course:** The minor requires that all students complete one core course that aligns with the student's interests and major program. Students may choose among Ling 500 (Phonetics), 502 (Syntax) and 503 (Phonology); in the semester system, Ling 4100, 4200 and 4300 respectively. Each of these core courses will be taught twice each year in Autumn and Spring semesters.

**Elective Linguistics Courses:** The minor requires that all students complete three elective courses that align with the student's interests and major program. Students may choose among all undergraduate linguistics courses that are 200-level or above; 2000-level or above in the semester system. The majority of these elective courses will be offered once each year, and many will be offered in both Autumn and Spring semesters.

### **Transition Equivalents:**

	<b>Quarter System</b>	<b>Semester System</b>
<b>1 Intro Course</b>	Ling 201 or 601	Ling 2000 or 4000
<b>1 Core Course</b>	Ling 500, 502 or 503	Ling 4100, 4200 or 4300
<b>3 Electives</b>	Ling 200 and above	Ling 2000 and above

The Linguistics Undergraduate Advisor will be available to meet with students during regularly scheduled office hours and by appointment. Students will be encouraged to contact the advisor for any questions and/or concerns.